

Raul Yzaguirre Schools for Success 2021-2022 Annual Performance Report Presentation at Public Hearing

February 2023



District Summary

2021-2022 Composition:

- Enrollment: 1,563 students
- Hispanic—98.7%; Economically Disadvantaged—96.7%; Emergent Bilingual/English Learners—64.0%; Students with Disabilities—9.0%

2022 Accountability Rating

- District: A

2022 Special Education Determination Status

- Meets Requirements

2021-2022 Charter FIRST Rating

- C: Meets Standard, 79

2022–2023 Accreditation Status

- Accredited



Campus Summaries

2022 Accountability Rating

- BRYSS Academy: A
 - Distinctions: ELA/Reading, Mathematics, Social Studies, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gaps

- P-STEM Academy: A
 - Distinctions: Mathematics, Science, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gaps

- North East STEM Academy: B

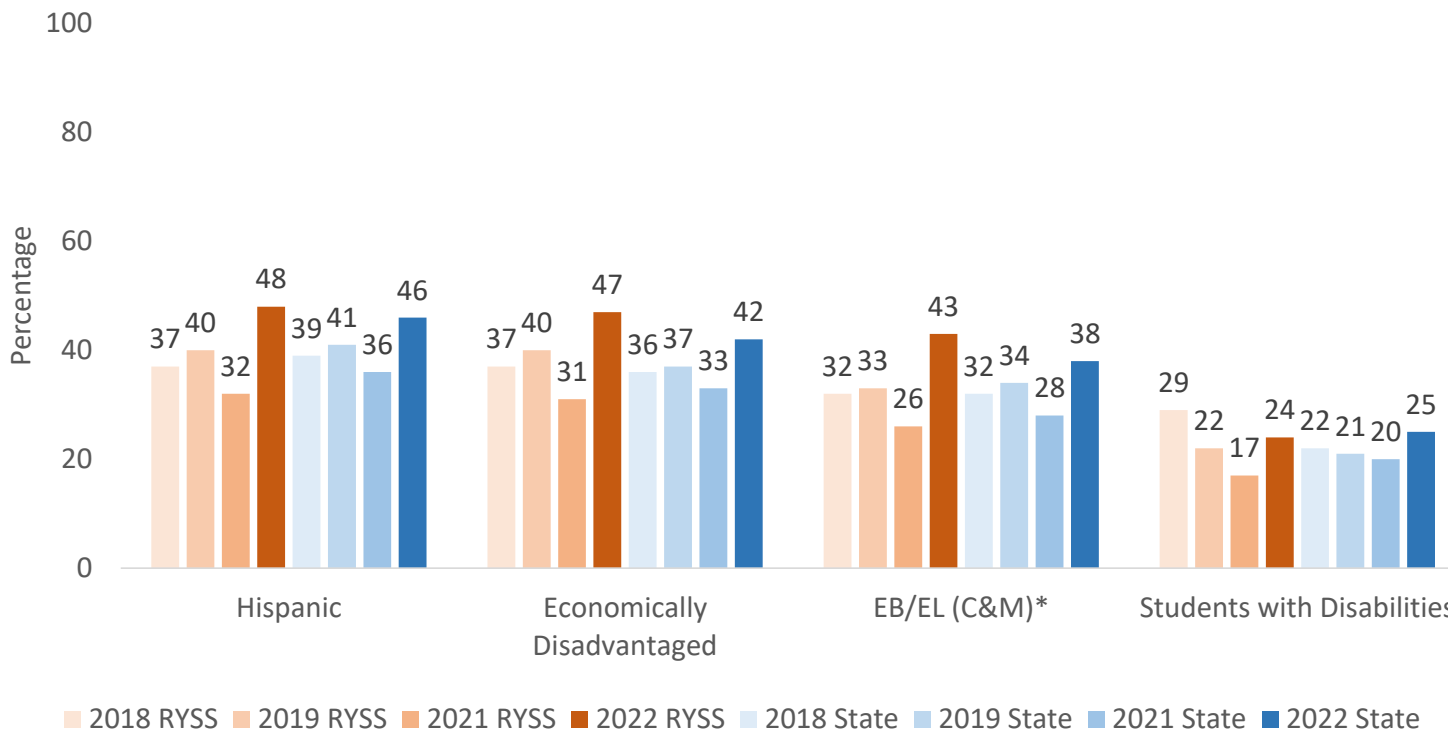
- Houston STEM and Early College Middle School: B
 - Distinction: Social Studies

- Houston T-STEM and Early College High School: B



RYSS and State STAAR ELA/Reading Percentage at Meets or Above Grade Level All Grades, 2018 Through 2022 (STAAR 2020 Cancelled)

STAAR ELA/Reading



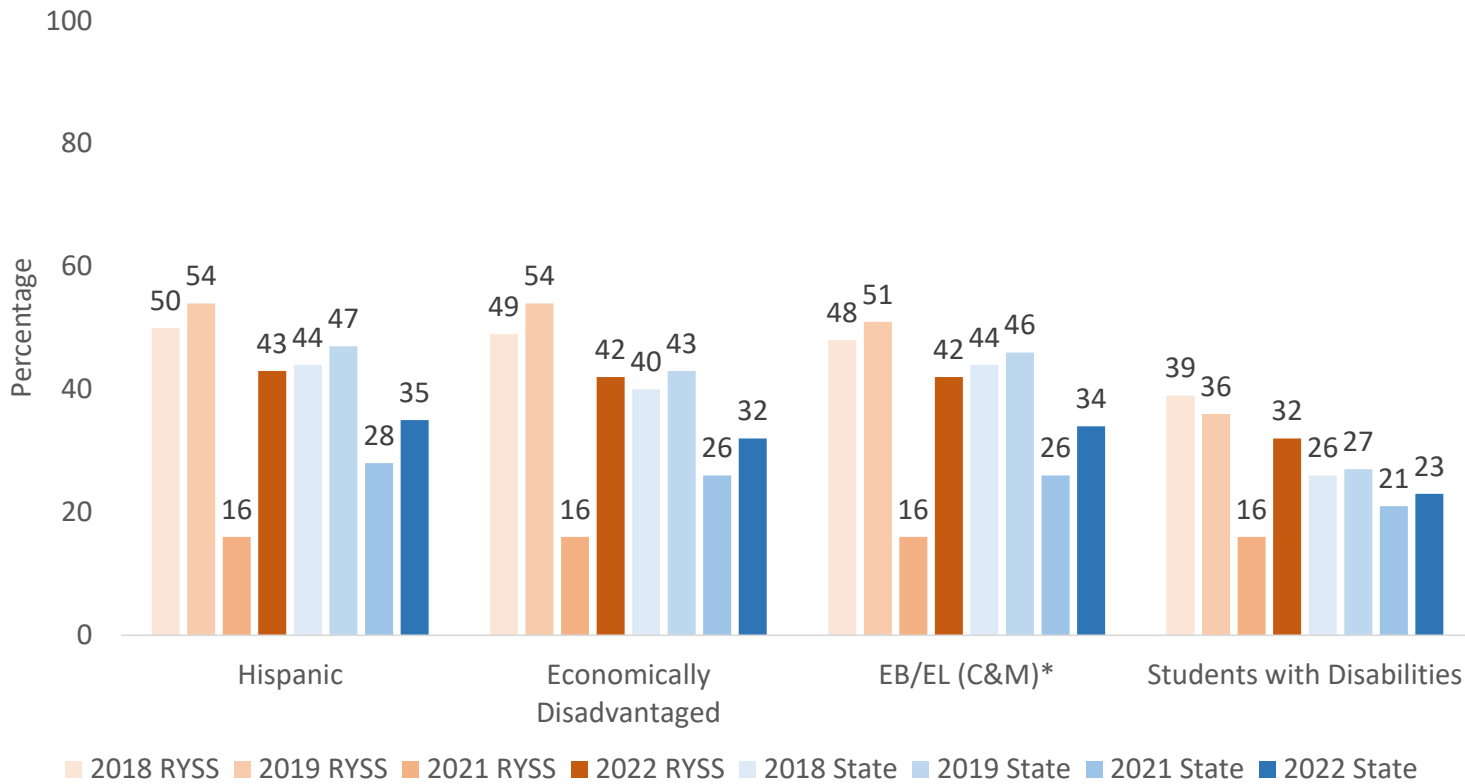
- Not only did RYSS experience greater decreases than the state in reading for each student group in 2021, but it also showed **greater improvement** than the state for each student group in 2022.
- RYSS Hispanic, economically disadvantaged, and EB/EL students **outperformed** their state counterparts.
- RYSS students with disabilities closed the gap with the state to 1 percentage point.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Mathematics Percentage at Meets or Above Grade Level All Grades, 2018 Through 2022 (STAAR 2020 Cancelled)

STAAR Mathematics



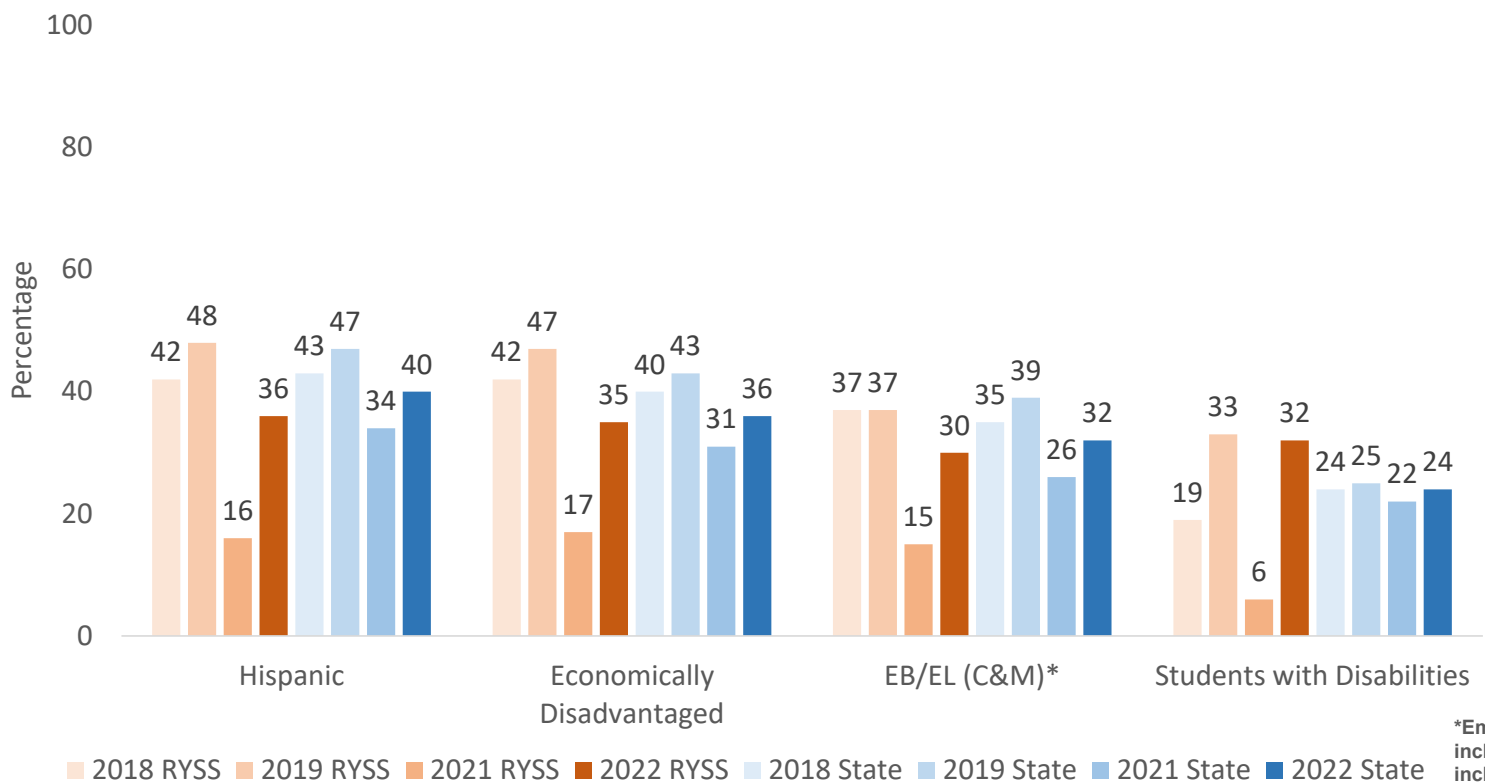
- Like reading, RYSS’s math decreases in 2021 and increases in 2022 **exceeded the state** for each student group at the Meets Grade Level Standard.
- On average, RYSS students **outperformed** their state counterparts for all student groups shown in math.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Science Percentage at Meets or Above Grade Level Grades 5, 8, and Biology, 2018 Through 2022 (STAAR 2020 Cancelled)

STAAR Science



- RYSS’s science decreases in 2021 and increases in 2022 **exceeded the state** for each student group at the Meets Grade Level Standard.
- The 2022 increases in performance narrowed the gap with the state from 11-18 percentage points in 2021 to 1-4 percentage points depending on the student group in 2022.
- Science performance for students with disabilities at RYSS **exceeded the state** by 8 percentage points.

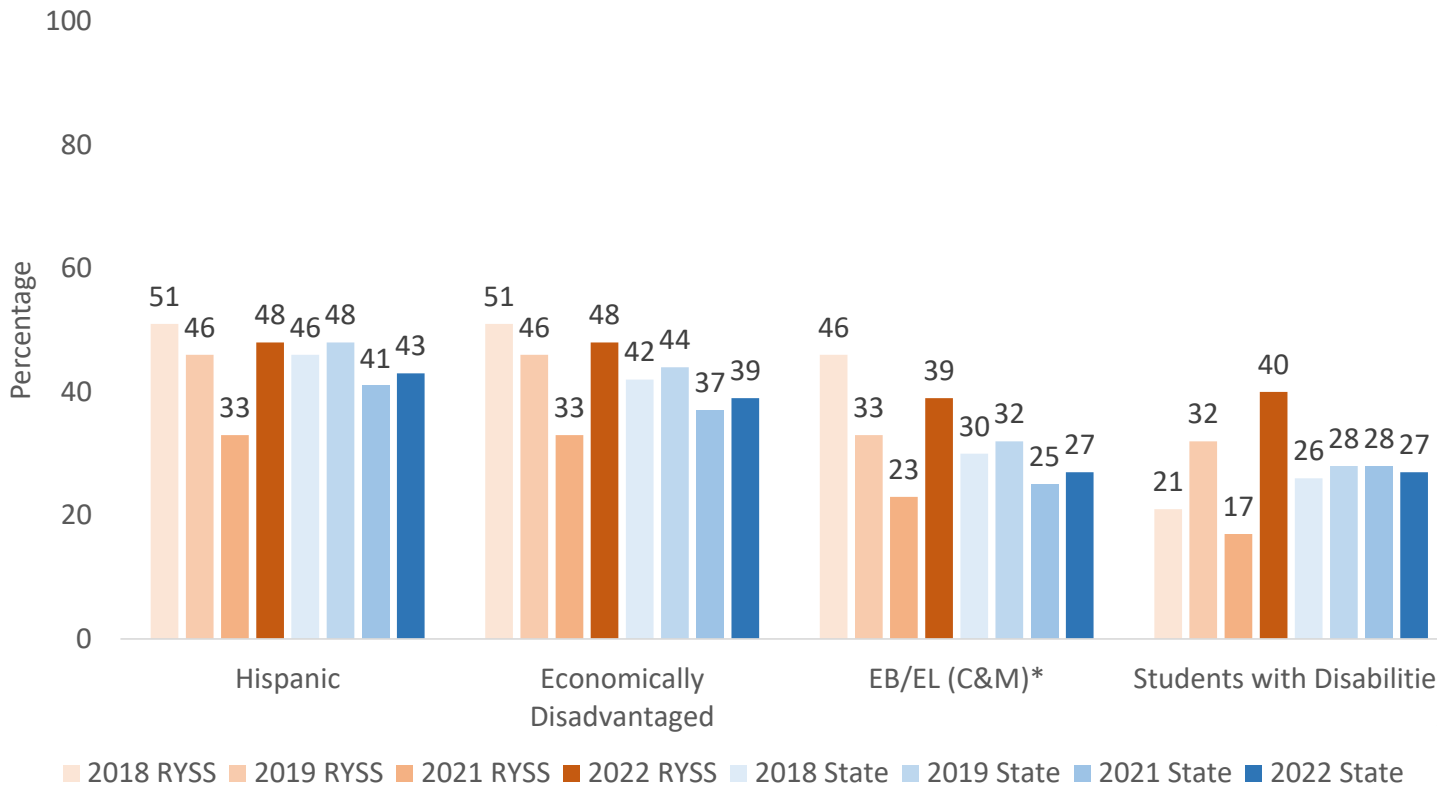
*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Social Studies Percentage at Meets or Above Grade Level

Grade 8 and US History, 2018 Through 2022 (STAAR 2020 Cancelled)

STAAR Social Studies



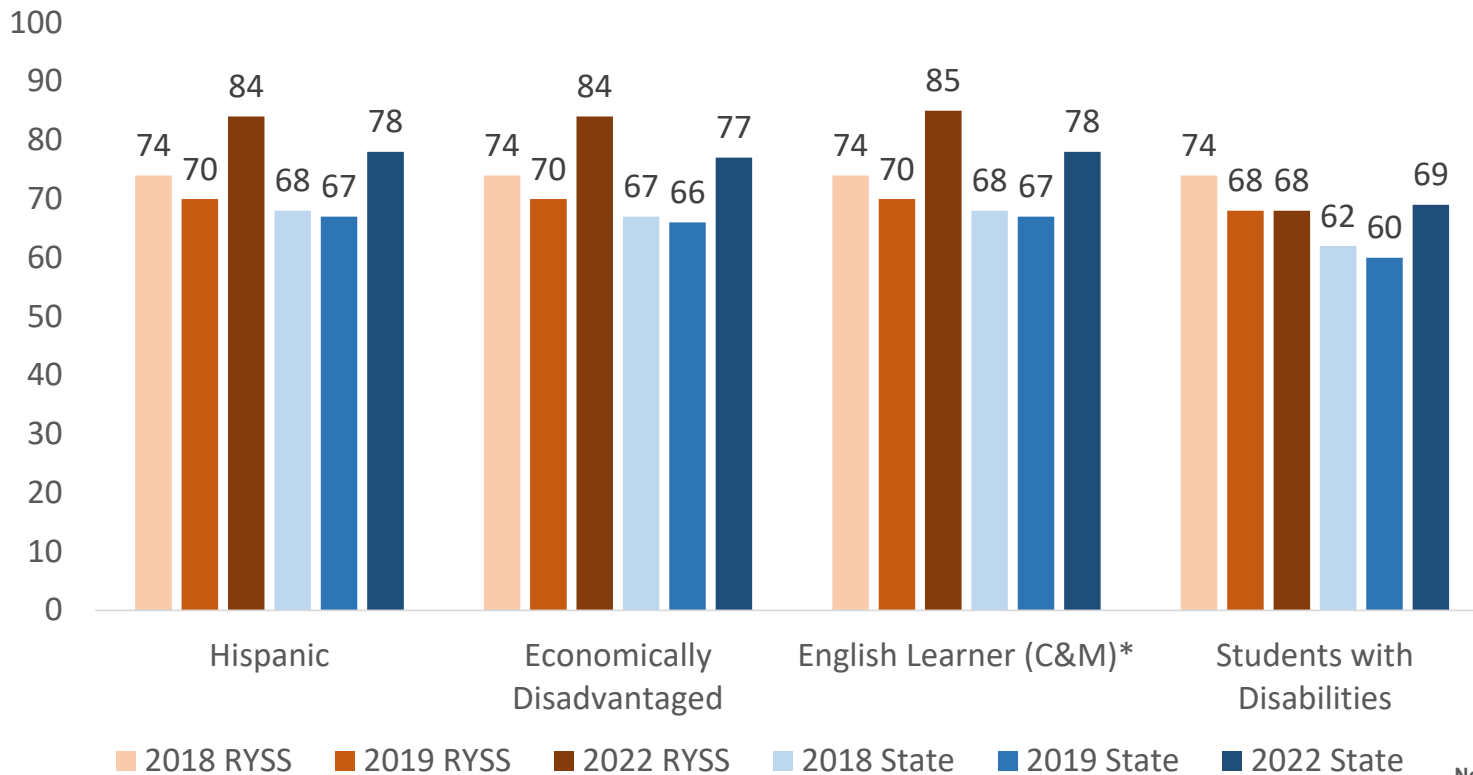
- RYSS social studies performance at the Meets Grade Level standard in 2022 **exceeded performance for the same student groups at the state level** and exceeded district performance in 2019 prior to the COVID pandemic.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR ELA/Reading School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8 and English II, 2018, 2019, 2022 (STAAR 2020 Cancelled; No Progress for 2021)

ELA/Reading Progress



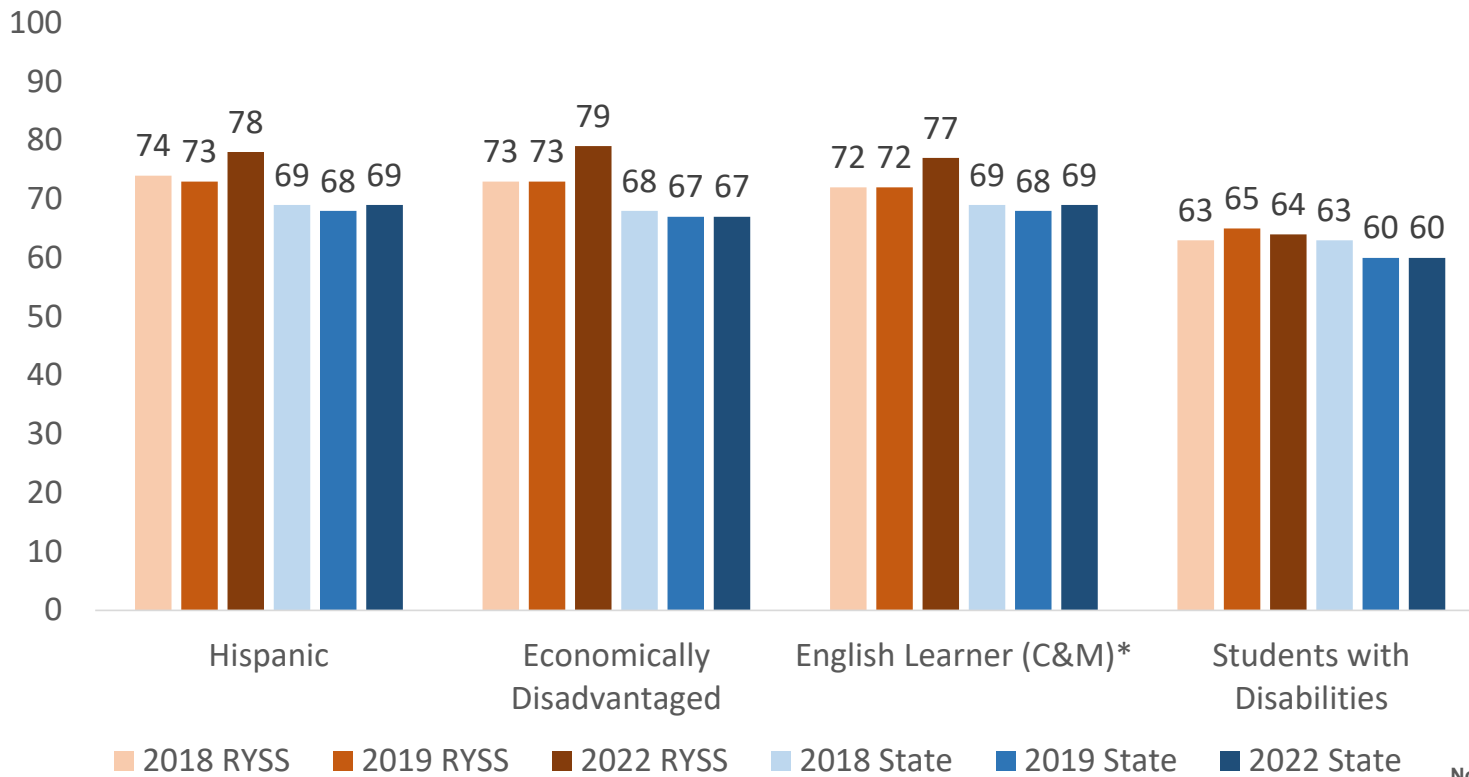
- Reading Progress for RYSS students **exceeded the state** for Hispanic, economically disadvantaged, and EB/EL students in 2022.
- 2022 Reading Progress exceeded the previously calculated progress ratings in 2019 for three of the district's four student groups.

Note: EL rates include current and monitored students.



RYSS and State STAAR Mathematics
School Progress Domain – Percent Showing Progress from Prior Year
 Grades 4-8 and Algebra I, 2018, 2019, 2022 (STAAR 2020 Cancelled; No Progress for 2021)

Math Progress

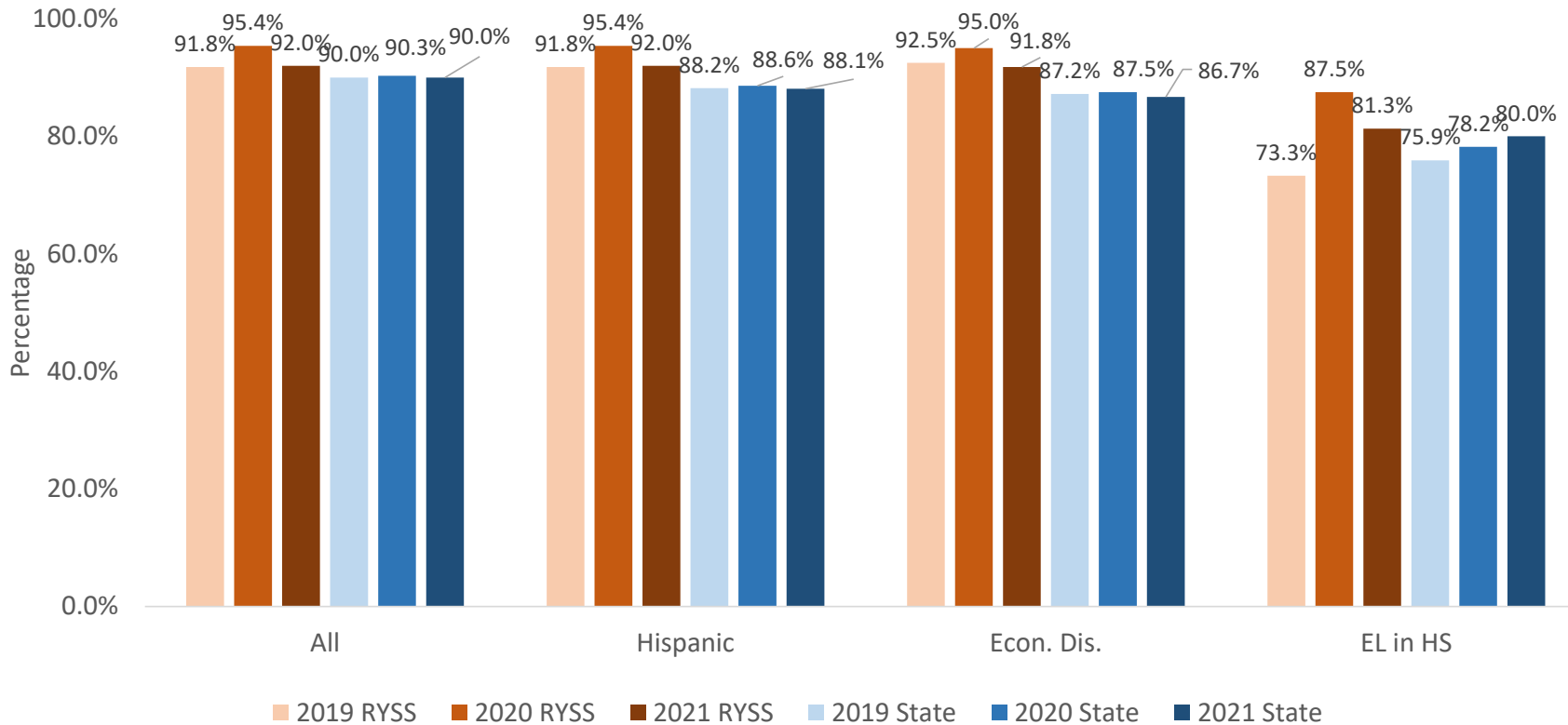


- Math Progress for RYSS students **exceeded the state** for all four of the district's student groups in 2022.
- 2022 Math Progress exceeded the previously calculated progress ratings in 2019 for three of the district's four student groups.

Note: EL rates include current and monitored students.



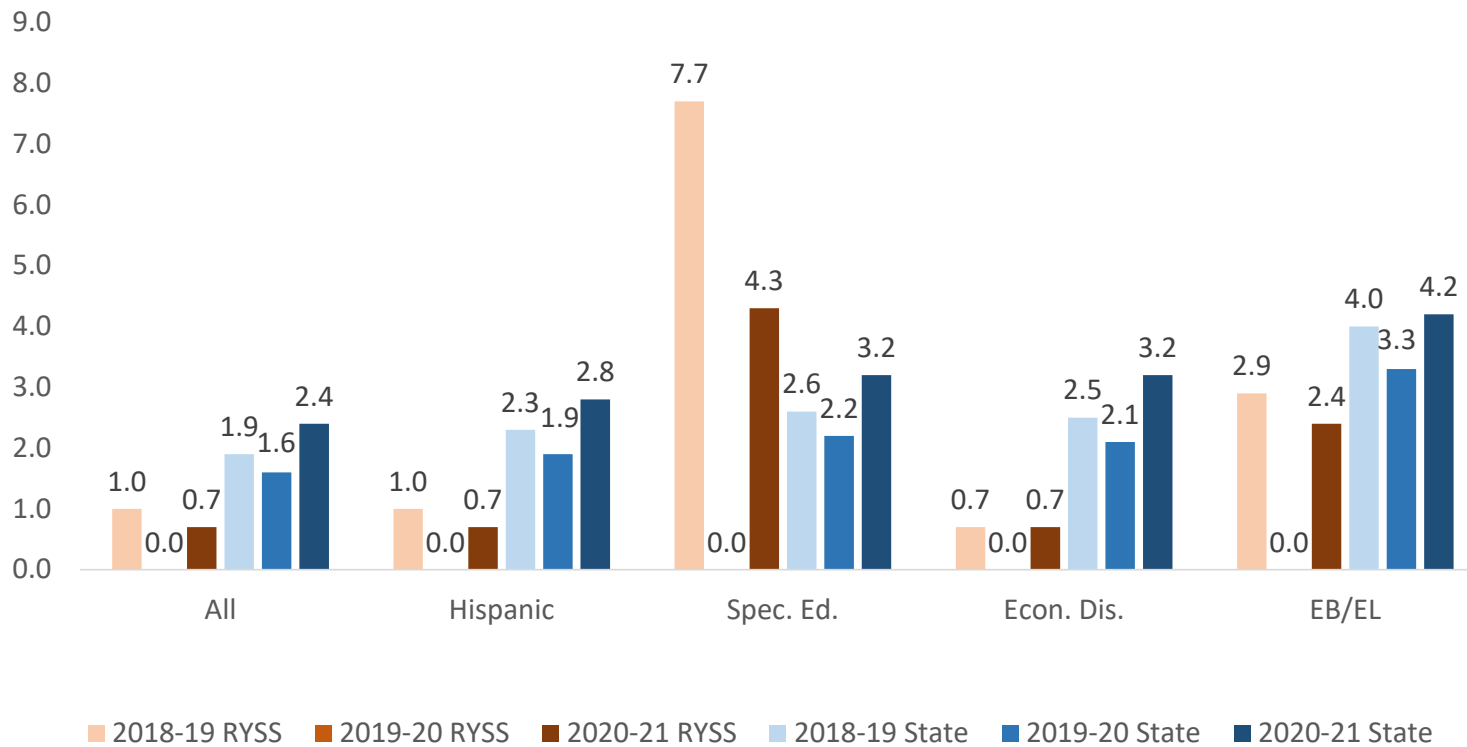
Graduation Rate for Students Graduating within Four Years



- Class of 2021 graduation rates were lower than those for the Class of 2020.
- The 2021 graduation rates **reflect 3 dropouts and one continuer from a class of 50 students.**
- RYSS has higher graduation rates than the state for all student groups with available data.



RYSS and State Annual Dropout Rates Grades 9-12 2018-2019 Through 2020-2021

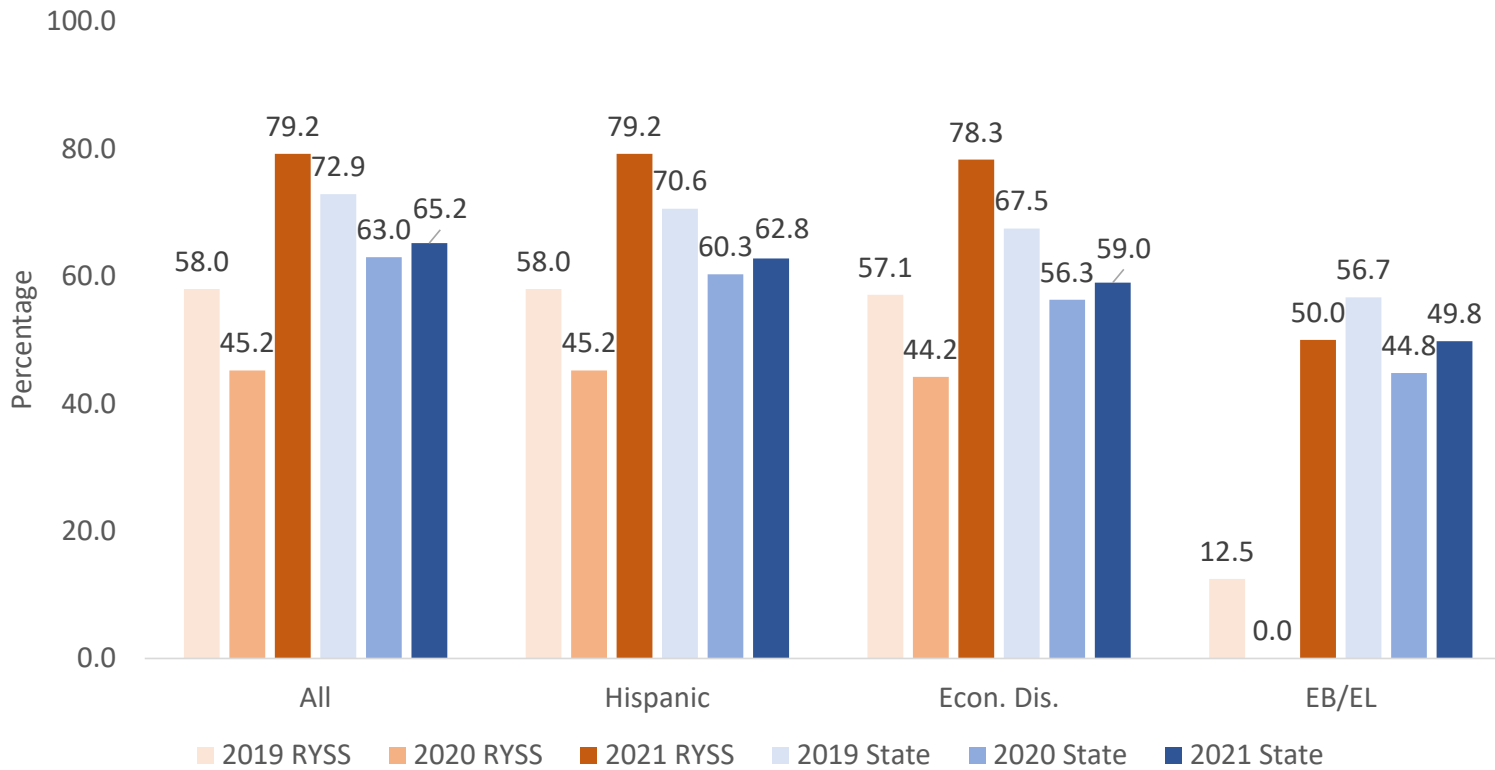


- 2020-2021 Annual Dropout rates **increased** for all RYSS student groups but were the **same or lower than the 2018-2019** rates.
- The percentages for 2020-2021 reflect **2 total students**.
- **Lower than state rates**
 - All Students
 - Hispanic
 - Economically Disadvantaged
 - EB/EL



RYSS and State CCMR Percentage of Students Meeting Readiness Standards Annual Graduates, 2019 through 2021

College, Career or Military Ready Graduates



- RYSS's CCMR decreases in 2020 and increases in 2021 **exceeded the state** for each student group.
- As the state continues to change the rules for determining college, career, and military readiness, our data will be impacted by the changing definitions.



RYSS Graduates in Texas Higher Education Annual Graduates from 2021

**Texas High School Graduates From FY 2021
Enrolled in Texas Public Higher Education Fall 2021**

Campus Name	Institution	Students
HOUSTON T-STEM AND EARLY COLLEGE HS	HOUSTON COMMUNITY COLLEGE (010633)	9
	Other Public 4-yr Institution (2)	3
	Other Public 2-yr Institution (1)	3
	Not trackable	10
	Not found	23
	Total high school graduates	48

- Of the 48 RYSS graduates from 2021, 15 were enrolled in Texas public institutions of higher education in the following fall.
- The largest number of RYSS graduates found by the THECB were enrolled at the Houston Community College.

Source: THECB and TEA - 10 Aug 2022



Discipline

Disciplinary Incidents	2018-2019	2019-2020	2020-2021	2021-2022
<u>Criminal or Violent Offense</u>	Code 41			Code 26/41
Houston TSTEM & Early College High School	8	0	0	1
Houston STEM & Early College Middle School	9	0	0	10
North East STEM Academy				0
BRYSS Academy	0	0	0	1
District Subtotal	17	0	0	12
<u>Other Incidents</u>	Code 21	Code 21	Code 21	Code 21/61
Houston TSTEM & Early College High School	18	4	0	24
Houston STEM & Early College Middle School	40	14	0	120
North East STEM Academy				0
BRYSS Academy	0	0	0	0
District Subtotal	58	18	0	144
District Total Disciplinary Incidents	75	18	0	156

Disciplinary Actions	2018-2019	2019-2020	2020-2021	2021-2022
<u>In-School Suspension</u>				
Houston TSTEM & Early College High School	0	0	0	20
Houston STEM & Early College Middle School	0	4	0	112
North East STEM Academy				0
BRYSS Academy	0	0	0	0
District Subtotal	0	4	0	132
<u>Out-of-School Suspension</u>				
Houston TSTEM & Early College High School	26	4	0	5
Houston STEM & Early College Middle School	49	10	0	18
North East STEM Academy				0
BRYSS Academy	0	0	0	1
District Subtotal	75	14	0	24
District Total Disciplinary Actions	75	18	0	156

Code 41-Fighting/ Mutual Combat Code 26-Terroristic Threat
 Code 21-Violation of Code of Student Conduct Code 61-Bullying

- Comparing the two full school years not impacted by the pandemic (2018-2019 to 2021-2022), the district had fewer criminal or violent offenses (17 vs 12) but significantly more total disciplinary incidents (75 vs 156) in 2021-2022.
- The largest category of disciplinary incidents was Code 21-Violation of Code of Student Conduct which occurred most frequently at the Houston STEM & EC Middle School.
- The majority of disciplinary actions (132 out of 156) was in school suspension.





Discussion / Questions

Hard copy of the Annual Performance Report is available at the main office. Electronic copy is available on the district's website at <https://www.tejanocenter.org/Page/1241>.

